

## ADVANCED SPECIAL PROJECT - Section Y

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### ADVANCED SPECIAL PROJECT RULES

- a) Recognizing that application and assimilation of life skills prepares a 4-H member for successful pursuits in his/her adult life, this section has been added to encourage teens (13 or older by January 1) to “tackle” long-term projects that incorporate:
  - (1) Organizational skills
  - (2) Independent study
  - (3) Research-based learning
  - (4) Implementation of appropriate life, citizenship, and/or leadership skills.
- b) **The end product of this project must receive the approval of the appropriate extension educator, no later than July 1, 2010.**
- c) Documentation (journal, photographs, etc.) must accompany the project that shows how the project was approached; financial records (materials purchased, etc.), skills utilized, and resources (cite 4-H and other publications as well as persons who provided expertise).
- d) An essay (minimum 250 words) should describe the overall experience and reflect on why the project was undertaken.
- e) A minimum of 100 hours of work (document how time was utilized) – may cover work over a 2-year period.

### AWARDS:

**Blue \$5.00 Red \$4.00 White \$2.50**

Classes 1 – 3

### Class #

1. **Life Skill Focus** – (e.g., rebuilding a tractor, starting and launching a small business)
2. **Citizenship Focus** – (e.g., serving as an intern to a government official)
3. **Leadership Focus** – (e.g., acting as organizational leader in training for a 4-H club)

Note: Club/Group activities are entered in Community Service, Section S.